

PGY-2 Specialty Residency in Ambulatory Care

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The Ambulatory Care Specialty Residency is designed to develop ambulatory practice leaders who have perfected their practice skills to obtain the skills and abilities to direct other clinical staff, develop new clinical services, and develop policies and procedures that promote rational drug therapy for ambulatory patients. This second year residency is designed to further develop medication management skills in a multidisciplinary ambulatory environment. PGY2 Ambulatory Specialty Residents serve as mentors to first year residents and serve as the Chief Residents during the course of the year.

The residency is affiliated with the University of Wisconsin (UW) School of Pharmacy. The clinics provide primary care as well as a wide variety of medical subspecialty care for veterans throughout Wisconsin and northern Illinois. Pharmacotherapists co-manage patients with physicians and nurse practitioners in a practice that has evolved over 30 years. Residents provide patient care as members of interdisciplinary teams in these clinics. They assume responsibility for the care of patients. Residents write progress notes for patients they assess and have authority to write prescriptions, order laboratory and other diagnostic tests, consult other services when indicated and develop

therapeutic and monitoring plans for patient follow-up within a specified scope of practice. Most patients are managed by outpatient clinic visits but telephone follow-up may also be part of patient care provided.

Residents also have the opportunity to gain teaching experience through assisting with the UW School of Pharmacy Pharmacotherapy Lab. This course is sequenced with the therapeutics lecture series offered by the school. Residents assist School of Pharmacy faculty in teaching Pharm.D. students on a wide variety of therapeutic topics and teach throughout the academic year. Residents receive academic appointments as Clinical Instructors for their effort. They also have the opportunity to participate in a teaching certificate program offered by the School of Pharmacy. Additional teaching experience is provided by delivery of lectures for pharmacy staff development and participation in pharmacy journal clubs and case conferences. The PGY2 Ambulatory Specialty Resident is in charge of coordinating the case conferences.

In addition to further development of clinical practice skills, the resident will

develop leadership skills. Residents will assist in the development of new policies and procedures needed to carry out the Mission of Pharmacy Service to improve the quality of patient care. Graduates of the program learn skills necessary to develop collaborative interdisciplinary practice. They will have the capability to develop new clinical services and take responsibility for planning and management of those services as well as evaluation of the outcomes of new programs.

Completion of a research project of interest to the resident is also required. Residents work with a clinical staff mentor to plan, carry out, and evaluate the results of these projects. These results are presented at the Great Lakes Pharmacy Residency Conference in April of each year. A written manuscript of this research project is required for completion of the residency.

All goals and objectives of the PGY2 Ambulatory Specialty Residency as specified by the American Society of Health System Pharmacists accreditation standards are met by this residency.

PGY-2 Ambulatory Care Specialty Residency Application Procedure

Applicants must be a graduate of an American Council of Pharmaceutical Education accredited School of Pharmacy with a Pharm.D. degree. They must also have completed or be currently enrolled in a first year residency program. We will consider both internal candidates who wish to do two years at this institution as well as external candidates. Applicants must have an aptitude and motivation for ambulatory patient care with a desire to learn managerial clinical skills.

Some of the criteria considered in choosing residents include knowledge of professional practice, communication skills and ability to apply theory to practice, leadership ability, interest in the program, confidence, and maturity.

To apply a cover letter stating career goals with an application form (Form 10-2850D) must be completed. Three letters of reference and college transcripts are required. The application process should be completed through PhORCAS. Also, an onsite interview is required.

Application deadline is January 5th
Address inquiries to:
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